



1. Summary information					
School	Westbury Park Primary School				
Academic Year	2017/2018	Estimated budget	£20,100	Date of most recent Review	Nov 2017
Total number of pupils	420			Date for next internal review of this strategy	March 2018

Vision: ALL pupils leave primary school being **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

2. Barriers to overcome	
In-school barriers	
A.	Lack of physical space
B.	Capacity to organise and arrange opportunity to engage in variety of sports
C.	Engaging all learners in sports and physical activity

External barriers		
D.	Lack of finance, time, opportunities and accessibility to local facilities.	
3. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> • Achieving Bristol Healthy School's Award. • Enabling at least three hours of organised physical activity. • Increased participation in sports.
B.	The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • Parent and child voice • Effective tracking of achievement and participation in sports • Regular reports to SLT, governors and parents.
C.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Embedding Real PE in the curriculum. • Creating a web based PE resource. • Retaining the post of Sports' leader to drive improvement. • Create a clear skills progression grid outside of the Real PE curriculum
D.	Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> • Tracking sporting opportunities and participation both in and out of school. • Hire of facilities and specialist coaches to allow children the opportunity to experience a wider range of sports. Kellaway sports field, Coombe Dingle, Horfield, Redland Tennis Club • Run a dedicated sports festival using specialist coaches
E.	Increased participation in competitive sport	<ul style="list-style-type: none"> • Evidenced in tracking of events and participants. • Sports leader to organise cluster wide sporting fixtures in a range of activities and track participation.

4. Planned expenditure					
Academic year	2017/2018				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Sports' Festival Whole school sports days Developing engagement through house teams Offering 'Bikeability' in Year 5 to all children To make a more robust offer around extra curricular clubs with a view to engaging all children in sport To take part in achieving the Bristol Mayor's Award.	We engage children through whole school activities and offer a broad complement of extra curricular sports' clubs. However, there needs to be more analysis on who is not engaging and whether participation with boost academic performance through improved wellbeing	Events planned in calendar Planning and assessment of events planned. Reporting on extra curricular offers to SLT three times a year.	JW HC to co ordinate Mayor's award.	Appraisal targets set in March. Three times a year Dec 2017 March 2018 July 2018
The profile of PE and sport being raised across the school as a tool for whole school improvement	Sporting achievements celebrated in whole school assembly Sports reports in the newsletter Participation in sports' festivals in the local community. Include children's report on sporting events when possible in newsletter. Retain a Sports' Leader who will organise events, co ordinate training and liaise with other schools.	The school is trying to include more pupil voice in its planning and assessment to allow the school to enact relevant and purposeful school development priorities. Ask questions about sports provision in parent, child surveys in April and governor learning walks in November. Retain a Sports' Leader to drive whole school improvements in sport.	JW to decide which 3 events will be covered by a child written report. JW to consider what information we need to elicit from parents regarding the improvement of sports/PE provision. JW to report to SLT about participation. SLT to track trends	JW SLT	Sports report to be written 3 times a year Parent/child survey in March. Governor learning walk in November

Increased confidence, knowledge and skills of all staff in teaching PE and sport	Embedding Real PE in the curriculum. Creating a web based PE resource. Retaining the post of Sports' leader to drive improvement. Create a clear skills progression grid outside of the Real PE curriculum Lesson study and coaching with sports' leader.	The school is working to consolidate and improve its already excellent offer around its broad and balanced curriculum. The best use of assessment and feedback forms part of this plan.	JW to consider each year groups progress through national curriculum objectives and report back to SLT. Curriculum map to be in place by end of year. Digital resource database to be available by end of year.	JW	Appraisal PE leader reports Governor learning walks CPD reviews.
Broader experience of a range of sports and activities offered to all pupils	Use of specialist venues to allow a greater variety of sport participation. Kellaway sports field, Coombe Dingle Sports Complex, Redland Tennis Club and Horfield.	Previous years have shown children are more engaged and excited about sports when off site (parent/child surveys). Children are given a broader experience to include swimming, lacrosse, netball, hockey and tennis.	JW to review costs of transport and venue and constantly reassess value for money and other options. Building community links and looking for grant applications. Governor learning walks. Child and parent surveys.	JW/DS	JW to liaise with SBM in terms of budget before reporting to SLT three times a year. Dec 2017 March 2018 July 2018
Increased participation in competitive sport	Sports leader employed allows increased participation in competitive and non-competitive sports.	Children are given the opportunity to participate in competitive and non competitive sports outside of the curriculum. This has been evidenced as improving well being and self esteem.	JW to organise events including safeguarding and transport. JW to monitor participation	JW	JW to monitor participation of all groups of children and report to SLT at the end of the year.
<p style="text-align: right;">Total Budgeted Cost</p> <p style="text-align: right;">Total Anticipated Parental Contributions for KS2 Off-site PE</p> <p style="text-align: right;">Total PE & Sport Grant Anticipated</p> <p style="text-align: right;">Sports Activity Funded by School General Funds</p> <p style="text-align: right;">This does not include swimming costs and contributions</p>					<p>£29,954</p> <p>£9,000</p> <p>£20 100</p> <p>£ 854</p>