



1. Summary information					
School	Westbury Park School				
Academic Year	2018/2019	Total budget	£20,100	Date of most recent Review	Aug 2019
Total number of pupils	420			Date for next internal review of this strategy	

Vision: ALL pupils leave primary school being **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

2. Swimming and Water Safety	
Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools <u>must</u> provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to: <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations. 	Percentage of Year 6 (2018-2019)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<i>All children having swimming lessons for one year at school (Year3 and 4) whether they can swim 25m or not. We then organise additional lessons as required in Year 6.</i>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
3. Barriers to overcome	
In-school barriers	
A.	Lack of physical space. Concrete playgrounds, small gardens at home
B.	Capacity to organise and arrange opportunity to engage in variety of sports.
C.	Engaging all learners in sports and physical activity

External barriers	
D.	Lack of time, opportunities and accessibility to local facilities.

Review of expenditure				
Previous Academic Year		2018/2019		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Costs involved in: See financial statement below
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Hire of facilities to enable regular sports activity (Off site PE).</p> <p>Kellaway Playing Fields, Horfield leisure Centre Redland Tennis and Coombe Dingle Sports Complex.</p> <p>Sports Activity Day (KS2)</p> <p>Whole school sports days</p> <p>Offering 'Bikeability' in Year 5 to all children.</p> <p>Enrichment afternoons</p>	<p>Off Site PE</p> <ul style="list-style-type: none"> Children are less affected by inclement weather increasing participation. Children are exposed to a higher quality curriculum due to better provision <p>Sports activity day</p> <ul style="list-style-type: none"> 250 children took part Activities included tennis, fencing, pentathlon, dance, trampolining and hockey. Parent/child feedback as evidence <p>Sports Day</p> <ul style="list-style-type: none"> 420 children took part Activities included a mix of house carousel and competitive sprint and distance races 	<p>We will continue with this approach but look for more opportunities to offer before and after school activities.</p> <p>Employed the services of a letting agency to help offer sports facilities to the community.</p>	<p>Specialist sports Coaches and play leaders</p> <p>Sports Facility Hire</p> <p>Sports Day Buses</p> <p>Sports Lead</p> <p>Pride in Play</p> <p>Liaising with external clubs</p>

	<p>included orienteering for the whole school.</p> <p>Extending the extra curricular sports clubs on offer.</p> <p>Enhance playtime to ensure children are active for a large part of the hour.</p> <p>To offer children opportunity to take part in additional sporting events outside the curriculum.</p> <p>To obtain Sports Mark Gold award.</p>	<ul style="list-style-type: none"> • Parent/child feedback <p><u>Bikeability</u></p> <ul style="list-style-type: none"> • 58 children passed level 1 and level 2 cycling proficiency so are proficient to cycle on the roads (with appropriate supervision) • All children signposted to level 3. <p><u>Extra Curricular Clubs</u></p> <p>Across the week there are 18 sporting or activity based clubs for children to take part in. Some are targeted at specific year groups and some are run by external providers.</p> <p>Additional clubs for Key Stage 1 including Introduction of dance and fitness sessions at after school club.</p> <p><u>Playtimes</u></p> <p>During lunchtimes there are organised activities such as football, hockey, table tennis, skipping, den building, hula hooping and disco dancing.</p> <p>Employed a play leader to coach adults to organise games and activities at lunchtime.</p> <p><u>Additional activities outside the curriculum offer</u></p> <p>Each year group in KS2 attended a 'Festival of Sport'. Over 1,300 places were taken up in additional sporting activities over the year.</p> <p>Introduced morning activities – wake and shake</p>		
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<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Sporting achievements celebrated in whole school assembly Sports reports in the newsletter Participation in sports' festivals in the local community. Employment of a dedicated sports' leader to drive improvement.</p>	<p>Regular features in the whole school newsletter. Tweets via the school account Celebrations in whole school and key stage assemblies – Over 1300 children taking part in extra sports events over the year. Positive Parent/child feedback Offering a range of extra curricular sports' clubs Obtained Sports Mark Gold.</p>	<p>We feel this is still an important strategy. Next year we need to celebrate diversity in sports through assemblies, speakers and role models. We are also looking to open up our facilities further to the public through a new lettings service To apply for grants to improve playground and outdoor learning opportunities within the community.</p>	<p>Sports Lead Application for awards Lettings contract Cost of speakers</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE, sport and physical activity</p>	<p>To employ a Play leader through the company 'Pride in Play' to train Lunchtime Assistants in promoting active play. To liaise with universities and local secondary school.</p>	<p>We employed a play leader from a company last year (funding stopped in 2018-2019) and they trained up Lunchtime assistants so they more confident in initialising play. School has employed a member of staff to be a play leader at break and lunchtimes in Key Stage 1. One member of staff worked with UWE in training primary PGCE students. His sessions were cascaded to staff. Staff attended various sporting events where they learnt games and techniques from university students, secondary school teachers and professional coaches Attending sessions run by specialist coaches (tennis, dance, tag rugby, football, nordic walking and swimming) to magpie learning and coaching</p>	<p>This was successful and we intend to continue next year. Next year, we will review the PE curriculum to ensure we have a clear progression framework across the key stages. Next year we will employ a qualified sports coach for PPA who will run training through observation as required.</p>	<p>Employing sports coaches School Sports Lead Play leader</p>

		techniques.		
Broader experience of a range of sports and activities offered to all pupils	Use of specialist venues to allow a greater variety of sport participation. Lacrosse, netball, football, hockey, dance, tennis etc.	Large grass areas, astro turf, tennis courts and dance/sports halls, Horfield Leisure Centre allow for a greater range of sports to be played. Going off site for PE also increases the profile of sport across the school. This allows pupils access to swimming, netball, hockey, lacrosse, dance, tennis, volleyball, handball, dodgeball etc. We have increased the amount of Key Stage 1 extra curricular clubs available e.g. football, karate and gym	We will invest in employing qualified sports coach to teach Year 1 and Year 2 next year. Look at increasing after school clubs further Started to track disadvantaged groups participation in extra curricular clubs	Sports Facility Hire Specialist Coaches Off-site Transport
Increased participation in competitive sport	Sports leader employed allows increased participation in competitive and non-competitive sports.	Over 1400 children took part in extra competitive and non competitive sports events over the course of the year. . These included cross country, tennis, football, netball, hockey, swimming, mini triathlon and athletics. Parent/child feedback	Plan to continue with this strategy.	Sports Leader

Sustainability

During the time we have received the PE grant we have :

- Provided training and resources to develop teacher knowledge and skills within a clear curriculum framework.
- Employed a Play Leader to coach lunchtime assistants to promote active play at school
- Bought in specialist coaches to work alongside teachers to develop skills in a variety of sports
- Employed a sports' leader to enable children to take part in a wider variety of activities outside of the curriculum.
- We are enabling over 1300 children a year to participate in competitive and non competitive competition.
- Moved PE off site to allow children to have at least two high quality PE sessions in excellent facilities.
- Developed a Sports festival where over 200 children have the opportunity to participate in sometimes unfamiliar sports such as Frisbee golf.
- Achieved Sports Mark Gold award
- Tracking participation of groups of children allowing us to plan strategically to engage all children in sport

In the future we:

- Build on our already strong offer to support children in managing their feelings and emotions.
- Build sustainable partnerships with local partners such as universities and secondary schools in providing sports partnership projects
- To achieve Bristol Mayor's award
- To appoint House Sports Leaders who will have specific responsibilities.
- To offer specialised sports coaching for Key Stage 1 which will act as further training for staff.

Financial statement

Key actions	2018/2019	2018/2019
	Proposed spend £	Actual spend £
Specialist sports Coaches and play leaders	£3650	£2936
Liaising with external clubs		£500
Play Leader in playgrounds	£4500	£4500
Sports Lead	£13 147	£13147
Sports Day Buses	£900	£400
Sports Facility Hire	£2110	£3303
Off-site Transport	£6000	£7362
Applications for Sports Mark		

Total Cost	£30,307	£32,148
Total Parental Contributions for KS2 Off-site PE	£5280	£5400
Total PE & Sport Grant (final)	£20,100	£20,800
Sports Activity Funded by School General Funds	£4927	£5948