



1. Summary information					
School	Westbury Park School				
Academic Year	2017/2018	Total budget	£20,100	Date of most recent Review	Aug 2018
Total number of pupils	420			Date for next internal review of this strategy	Aug 2019

Vision: ALL pupils leave primary school being **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

2. Swimming and Water Safety	
Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools <u>must</u> provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to: <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations. 	Percentage of Year 6 (2017-2018)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<i>We provide swimming lessons for all children in Year 3 and 4 whether they can swim 25m or not. We then organise additional lessons as required in Year 6.</i>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Everyone took part in a self rescue and water safety course.
3. Barriers to overcome	
In-school barriers	
A.	Lack of physical space
B.	Capacity to organise and arrange opportunity to engage in variety of sports
C.	Engaging all learners in sports and physical activity
External barriers	
D.	Lack of finance, time, opportunities and accessibility to local facilities.

Review of expenditure				
Previous Academic Year		2017/2018		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Costs involved in: See financial statement below
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Sports Activity Day (KS2) Whole school sports days Offering ‘Bikeability’ in Year 5 to all children. Hire of facilities to enable regular sports activity. Extending the extra curricular sports clubs on offer. Enhance playtime to ensure children are active for a large part of the hour. To offer children opportunity to take part in additional sporting events	<u>Sports activity day</u> <ul style="list-style-type: none">• 250 children took part• Activities included tennis, fencing, pentathlon, dance, trampolining and hockey.• Parent/child feedback as evidence <u>Sports Day</u> <ul style="list-style-type: none">• 420 children took part• Activities included a mix of house carousel and competitive sprint and distance races• Parent/child feedback <u>Bikeability</u> <ul style="list-style-type: none">• 58 children passed level 1 and level 2 cycling proficiency so are proficient to cycle on the roads (with appropriate supervision)• All children signposted to level 3. <u>Extra Curricular Clubs</u> Across the week there are 18 sporting or activity based clubs for children to take part in. Some are	We will continue with this approach There was a feeling from some parents that more could be offered in terms of after school clubs for children in Key Stage 1. This will be reviewed next year.	Specialist sports Coaches and play leaders Sports Facility Hire Sports Day Buses Sports Lead Pride in Play Liaising with external clubs

	<p>outside the curriculum.</p> <p>To obtain Sports Mark Gold award.</p>	<p>targeted at specific year groups and some are run by external providers.</p> <p><u>Playtimes</u></p> <p>During lunchtimes there are organised activities such as football, hockey, table tennis, skipping, den building hula hooping and disco dancing. Employed a play leader to coach adults to organise games and activities at lunchtime.</p> <p><u>Additional activities outside the curriculum offer</u></p> <p>Each year group in KS2 attended a 'Festival of Sport'. Over 1,400 places were taken up in additional sporting activities over the year.</p> <p>Sports Mark Gold was achieved this year.</p>		
The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Sporting achievements celebrated in whole school assembly</p> <p>Sports reports in the newsletter</p> <p>Participation in sports' festivals in the local community.</p> <p>Employment of a dedicated sports' leader to drive improvement.</p>	<p>Regular features in the whole school newsletter..</p> <p>Tweets via the school.</p> <p>Celebrations in whole school and key stage assemblies – Over 1400 children taking part in extra sports events over the year.</p> <p>Positive Parent/child feedback</p> <p>Offering a range of extra curricular sports' clubs</p> <p>Obtaining Sports Mark Silver award which can be used in communications and celebrated among the community,</p>	<p>To engage children even more in sports at playtime. Use a variety of playground markings to facilitate organised active play.</p> <p>To apply for grants to improve playground and outdoor learning opportunities within the community.</p>	<p>Sports Lead</p> <p>Application for awards</p>

Increased confidence, knowledge and skills of all staff in teaching PE, sport and physical activity	<p>To employ a Play leader through the company 'Pride in Play' to train Lunchtime Assistants in promoting active play.</p> <p>To liaise with universities and local secondary school.</p>	<p>Play leader (Pride in Play) was employed and impacts are recorded in questionnaires.</p> <p>Lunchtime assistants felt more confident in initialising play.</p> <p>One member of staff worked with UWE in training primary PGCE students. His sessions were cascaded to staff.</p> <p>Staff attended various sporting events where they learnt games and techniques from university students, secondary school teachers and professional coaches</p> <p>Attending sessions run by specialist coaches (tennis, dance and swimming) to magpie learning and coaching techniques.</p>	<p>This was successful and we intend to continue next year.</p> <p>Several members of staff have moved year groups and they will benefit from experiencing this coaching</p>	<p>Pride in Play</p> <p>Employing sports coaches</p> <p>School Sports Lead</p>
Broader experience of a range of sports and activities offered to all pupils	<p>Use of specialist venues to allow a greater variety of sport participation.</p> <p>Lacrosse, netball, football, hockey, dance, tennis etc.</p>	<p>Large grass areas, astro turf, tennis courts and dance/sports halls, Horfield Leisure Centre allow for a greater range of sports to be played. Going off site for PE also increases the profile of sport across the school.</p> <p>This allows pupils access to swimming, netball, hockey, lacrosse, dance, tennis, volleyball, handball, dodgeball etc.</p>	<p>With increasing transport and venue costs it is important we make a plan for it to be sustainable. Links with other schools, universities, local sports clubs etc.</p>	<p>June 18</p> <p>Sports Facility Hire</p> <p>Specialist Coaches</p> <p>Off-site Transport</p>
Increased participation in competitive sport	<p>Sports leader employed allows increased participation in competitive and non-competitive sports.</p>	<p>Over 1400 children took part in extra competitive and non competitive sports events over the course of the year. These included cross country, gymnastics, football, netball, hockey, swimming and athletics.</p> <p>Parent/child feedback</p>	<p>Plan to continue with this strategy.</p> <p>Job to include extra curricular club participation.</p>	<p>Sports Leader</p>

Sustainability

During the time we have received the PE grant we have :

- Provided training and resources to develop teacher knowledge and skills within a clear curriculum framework.
- Employed a Play Leader to coach lunchtime assistants to promote active play at school
- Bought in specialist coaches to work alongside teachers to develop skills in a variety of sports
- Employed a sports' leader to enable children to take part in a wider variety of activities outside of the curriculum.
- We are enabling over 1400 children a year to participate in competitive and non competitive competition.
- Moved PE off site to allow children to have at least two high quality PE sessions in excellent facilities.
- Developed a Sports festival where over 200 children have the opportunity to participate in sometimes unfamiliar sports such as Frisbee golf.
- Achieved Sports Mark Gold award

In the future we:

- Plan to track participation of groups of children allowing us to plan strategically to engage all children in sport.
- Build on our already strong offer to support children in managing their feelings and emotions.
- Build sustainable partnerships with local partners such as universities and secondary schools in providing sports partnership projects
- To achieve Bristol Mayor's award

Financial statement

Key actions	2017/2018 Proposed spend £	2017/2018 Actual spend £
Coaches for PE to Kellaway & Coombe Dingle	£6,000	£4,290
Kellaway Field Hire	£1,260	£1,840
Coombe Dingle Facility hire	£400	£900
Tennis Coaching	£480	£780
Room rental	£240	£360
Dance sessions	£960	£540
Coaches to Horfield for swimming	£2,945	£3,860
Swimming lessons	£2,759	£2,352
Sports Day Kellaway Rental	£210	included above
Transport to Kellaway	£900	included in PE coaches
Total	£27,954	£29,573

		Proposed £	Actual £
PE & Sports Grant			
	Dfe Sport Premium	£20,000	£20,200
Donations	Internal Income		
	Parental contribution for KS2 offsite PE	£6,000	£5,033
	Parental contribution for Year 3 Swimming	£1,500	£1,344
	Parental contribution for Year 4 Swimming	£1,500	£1,484
Total Funding Allocated		£29,000	£28,061
Over/under spend			
	£1046.00		

