



Headline Priorities
School Development Plan [2020-2021]

Aim 1: Living Healthily and Well.

To promote an educational culture that creates a safe, calm, orderly and positive learning environment that enables pupils to thrive.

We will be successful when:

- Review inclusion and diversity as part of the curriculum offer.
- Staff implement school policies consistently to ensure that pupils understand and meet the school's expectations of behaviour.
- Review leadership responsibilities so that there are clear lines of communication. Key Stage 1 and 2 lead, Anti bullying lead etc.
- Engage and communicate with parents to ensure that they are informed fully about the school's approach to promoting positive behaviour.
- Opportunities for pupils to develop positive attitudes to learning result in a reduction in the number of inappropriate behaviour incidents.
- The 2021 pupil survey builds on earlier surveys by refining the questions to ascertain evidence of improvement in pupils' behaviour and attitudes to learning.
- Similarly, the 2021 staff and parent surveys also build on prior experience by refining the questions to elicit precise evidence that relates to specific aspects of the school's work.

As a result of meeting this aim, every child will be cared for and have the capacity to be more caring themselves.

Aim 2: Learning Skills for Life.

To ensure the curriculum delivers an uncompromising quality of education and provides pupils with the knowledge and skills needed to attain excellent results.

We will be successful when we have reviewed the following:

- To enable middle leaders to drive improvement in their subject areas
- Build a consensus that agrees how the school's curriculum will set out the knowledge and skills that pupils need at each stage of their development.
- Ensure that the school's curriculum is based on solid research evidence.
- Subject leaders are enabled to develop the subject areas for which they hold the lead responsibility.
- The leadership have ensured that the school's curriculum is planned and sequenced so that new knowledge and skills build on prior learning and lead towards clear end goals.

- The school's curriculum will be broad based and constructed so that it reflects the school's local context.
- The introduction of the school's curriculum will be monitored carefully to ensure that it is being taught as intended and that pupils are building a solid base of knowledge and understanding.
- The headteacher and subject leaders will report to governors regularly on the implementation of the school's curriculum and its impact on pupils' outcomes.
- The results of the 2021 surveys (pupil and parents) indicate high levels of satisfaction following the introduction of the new school curriculum.

As a result of meeting this aim, every child will have the skills and self-confidence to make positive choices

Aim 3: Love of Learning

Build on last year's high academic achievements in order to increase the proportion of pupils achieving and exceeding the standards expected for their age nationally.

We will be successful when 2021 data shows that:

- To ensure children have not been disadvantaged through school closure during the Coronavirus pandemic.
- the proportion of Reception children attaining a good level of development increases over the 2020 teacher assessment.
- the attainment gap that exists between boys and girls in the Reception class is closing
- the attainment gap identified between Year 1 boys and girls in the phonics screening check is closing the proportion of Year 1 pupils meeting and exceeding the expected standard in the phonics screening check increases to be above the national average
- the proportion of Year 2 pupils achieving and exceeding the expected standard in reading, writing and mathematics is higher than the 2020 teacher assessments
- the proportion of Year 6 pupils achieving and exceeding the expected standard in reading, writing and mathematics is higher than the 2020 teacher assessments
- the proportion of Year 6 girls achieving the higher standard in mathematics improves to match or improve on Year 6 boys' outcomes.

As a result of meeting this aim, every child will have a positive attitude to learning and achieve the best they can.

Aim 4: Learning Environment.

To ensure we are utilising the learning environment so that we can optimise the educational opportunities for the children

We will be successful when the following has been achieved:

- To successfully complete the current boiler replacement project within the timeframe and budget.

- To begin working with partners to develop a bid for CIF funding to rewire the school.
- To work with senior leaders and other partners to produce a comprehensive and sustainable plan to replace interactive whiteboards.
- To review the available space in school premises to ensure no governmental income can be maximised
- To work with community partners and the Headteacher so that the Aurora site located behind the school can be used as effectively as possible.
- As a result of meeting this aim, every child will work in an environment that is conducive to learning and reflects the school's ethos.

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Aim 5: Look Beyond the Horizon.

Focus on promoting an outward-facing school that champions best practice and secures excellent outcomes for pupils.

We will be successful when we have completed the following:

- Develop approach to remote and online learning
- Consider the senior leaders' options of working with a mentor/coach so as to strengthen their leadership skills.
- Increase opportunities for school leaders to broaden their experience of schools that provide an excellent education and attain outstanding academic outcomes. One approach would be to complete the intensive training programme required to become an Ofsted school inspector.
- Promote the school as a learning environment for all staff so that they can increase their level of expertise and experience in their respective areas of responsibility.
- Increase the school's engagement with external advisors to support the school to achieve its improvement priorities.

As a result of meeting this aim every child will be part of a wider educational picture and the local community.

If you would like to request a more detailed copy of the School Development Plan, please contact the office.