National Curriculum

Number and Place Value

- Count backwards in steps of 2, 3 and 5
- Count backwards in tens from any number

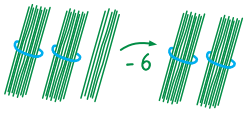
Subtraction

- Solve subtraction problems using concrete and pictorial representations
- Recall and use subtraction facts to 20 fluently
- Derive and use related facts up to 100
- Subtract numbers using concrete objects, pictorial representations, and mentally, including:
  TU - ones
  TU - tens
  TU - TU
  U - U -U
- Show that subtraction of two numbers cannot be done in any order (is not commutative)
- Recognise the inverse relationship between addition and subtraction

Mental and practical strategies

Partitioning

26 – 6 = 20 and 26 – 20 = 6

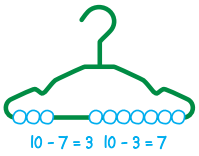


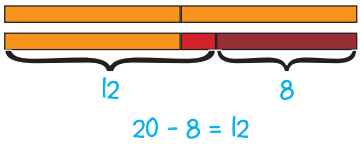
26 = 20 + 6

26 - 6 = 20

Using number facts

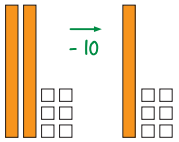
Bonds to ten and twenty





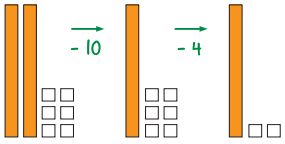
Subtracting tens

26 – 10



Subtracting TU

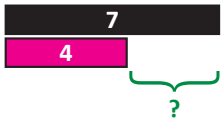
26 - 14



Finding the difference

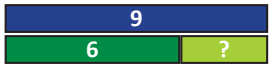
Using Cuisenaire rods

What is the difference between 7 and 4?



Understanding and using inverse

6 + ☐ = 9 9 - ☐ = 6 9 - 6 = ☐

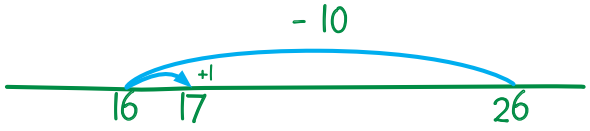


Informal Methods

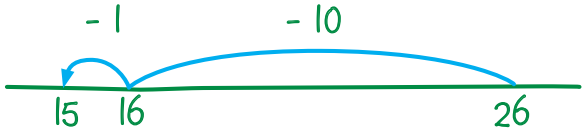
Subtracting near multiples of 10

Compensating

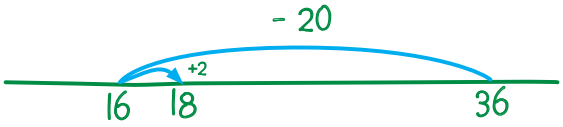
26 - 9



26 – 11

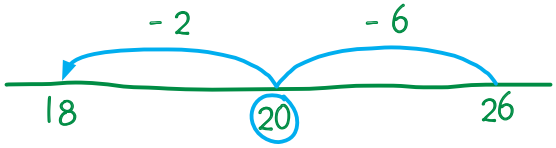


36 - 18

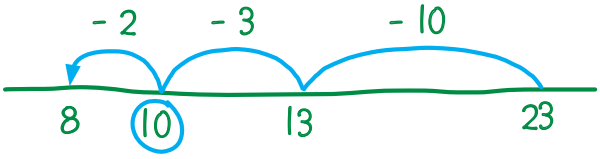


Targeting multiples of ten

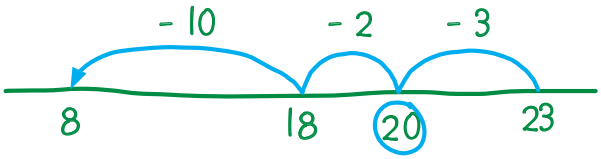
26 - 8



23 – 15



or



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