

# Geography: Our World in the Future

## Overview

In this unit, as the children move towards the end of their primary school careers and prepare to move to secondary schools, they will consider the past, present and future of their local area. This unit helps them see change as positive and to feel optimistic about the changes that lie ahead.

## Key Points of Learning (RAG at end of each session)

- To plan and carry out fieldwork to answer a given enquiry question - *What, in our region, should we preserve for the future?*
- To understand how and why housing needs change over time
- To understand the importance of local work opportunities to the community
- To understand that communities need a range of accessible amenities and public services
- To understand how the geography of communities affects community spirit
- To plan for a sustainable future for our area

## Key Vocabulary

Human/physical features, topographical features, region, enquiry, future, Housing: detached, semi-detached, terraced housing, flats/apartments, bungalow, Industry, employment, primary, secondary, tertiary or quaternary, Amenities, accessible, public services, public spaces, Community spirit,

## Questions I want to Investigate now ...



## Useful Websites

[Unusual listed buildings](#)

[Homes of the future](#)

[Liverpool Community Spirit website](#)

[Egan wheel](#)