|  |
| --- |
|  |
| **Topic: Great Fire of London** | **Strand: Events Beyond Living Memory** | **Year 2** |
|  |
| **What should I already know?** |  | **Historical skills and enquiry** |  | **Vocabulary** |
| * The changes and significant events in the life of my family and myself.
* Gut Fawkes lived in the 1600’s – this was around the time of Samuel Pepys.
* The Gunpowder Plot happened in 1605 – a few decades before the Great Fire of London.
* That some events are so important that we still remember them today.
* London was, and still is, the capital city of England.
 | * Order the main events of the Great Fire of London.
* Use a variety of sources to find out about the event (paintings, diary extracts, information books, ICT).
* Develop an understanding of the limitations of sources as reliable evidence.
* Identify the cause of the Great Fire of London and how London changed as a result.
* Understand the significance of Samuel Pepys.
* To identify similarities and differences between the diary accounts of Samuel Pepys and John Evelyn regarding the Great Fire of London.
* Know about aspects of life in 1666 and compare to own life identifying similarities and differences. (focus- quilting, homes and food).
* Demonstrate empathy with the past by writing a diary extract from the view of an eye witness of the fire.
* To place the chronology of previous learning onto the same timeline as the Great Fire of London.

  | approximately about; almost exactlyBlack Death a disease that affected humans after being bitten by a rodent flea carrying the diseaseBubonic Plague same as Black Deathcentury period of 100 yearschronology the order of events in timedestroyed end of existence of something by damaging it diary a book in which people keep a daily record of events and experiencesdifferences the state of being different from, not likedisaster a sudden accident or event that causes great damageeye witness a person who has seem something happen and can give a firsthand description of it fire gap a physical space that is created to prevent fire from spreading fire hook a tool used by firefighters to pull down buildings to stop fire spreadinghandmade made by hand rather than machines inferno a large fire that is dangerously out of control past having happened or gone by at an earlier timepresent existing at this time, currentself-sufficient needing no outside helpsimilarities likenessessources something from which we can find out information about an event |
| **What will I find out by the end of the unit?** |
| * The Great Fire was caused by several factors (wind, summer weather, hygiene, width of streets, close proximity of buildings).
* After the fire there were many changes made in the rebuilding of London to prevent another fire.
* The diaries of Samuel Pepys have played a major part in our understanding of the events of the Great Fire of London.
* As young historians we have to be aware of the problems with sources of information relating to any historical event.
* To place the Great Fire of London onto a timeline of our existing historical knowledge.
* The Great Fire of London lasted just under 5 days and one-third of the city was destroyed. 100,000 people were made homeless.
* The monument in London is one way we commemorate the event to this day.
* The Great Fire helped to end the Plague in London by killing the rats and fleas which carried the disease.

 |
| **Timeline** **47AD 1666 2020** Romans Great Modern day founded Fire of London – affected by Londinium London coronavirus****  **1605 1716** Gunpowder (Approximately) Plot rebuilding of  London completed |
| **History** |
| **Topic: Great Fire of London** | **Year 2** |
|  |
| **Question 1:** **The Great Fire of London happened in ….**  | **Start of Unit**  | **End of Unit** |  | **Question 2 :** **The fire lasted for …**  | **Start of Unit**  | **End of Unit** |
| **1721** |  |  | **2 hours** |  |  |
| **1666** |  |  | **1 week** |  |  |
| **1503** |  |  | **5 days** |  |  |
| **1922** |  |  | **3 days** |  |  |
| **Don’t know** |  |  | **Don’t know** |  |  |
|  |
| **Question 3:** **The Fire spread quickly because of …**  |  |  |  | **Question 4 :** **Order the events of The Great Fire of London (number 1 – 4)**  | **Start of Unit**  | **End of Unit** |
| **the wind** |  |  | **The fire was out of control** |  |  |
| **the dry wood framed buildings** |  |  | **The king ordered homes to be blown up to make fire gaps** |  |  |
| **the hut sun** |  |  | **The fire spread quickly from roof to roof** |  |  |
| **people lighting matches** |  |  | **Many people escaped by boat** |  |  |
| **Don’t know** |  |  | **Don’t know** |  |  |
|  |
| **Question 5:** **In 1666 Samuel Pepys was…**  | **Start of Unit**  | **End of Unit** |  | **Question 6 :** **The Great Fire of London started in …**  | **Start of Unit**  | **End of Unit** |
| **The king** |  |  | **Fish Street** |  |  |
| **A diary writer** |  |  | **Tower Street** |  |  |
| **A baker** |  |  | **Buckingham Palace** |  |  |
| **An astronaut** |  |  | **Pudding Lane** |  |  |
| **Don’t know** |  |  | **Don’t know** |  |  |
| **Question 7:** **Which things can we use to find out about The Great Fire? – Make a list ….**  |  |  |  |  |
| **Start of Unit** | **End of Unit** |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |